WorldWise Global Schools

Global Citizenship Education - A Whole-School Approach

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WorldWise Global Schools
Thursday 21st March 2019

www.worldwiseschools.ie
WorldWise Global Schools
Who are we?

Ireland’s national Global Citizenship Education (GCE) programme for post-primary schools (funded by Irish Aid)

Set up ➔ 2013 coordinating body for GCE in post-primary schools in Ireland

Aim ➔ increase the number of post-primary schools engaging in quality GCE by providing a comprehensive range of supports (funding, training, resources, support visits, events)
Grant Funding

- For Schools
- For School Networks
- For NGO’s
Overview of grants for school year 2018-2019:
The Grant Selection Committee awarded 201 grants, to a cumulative value of €754,680

201 grants comprised of:
• 178 Individual schools (141 established; 37 new schools)
• 17 NGO (each one working with many schools)
• 4 School Networks
• 2 School Clusters

...Working will over 400 schools in total for 18/19
WHAT IS A GLOBAL LEARNER?

As a global learner I am:

1. Critical, self aware, globally aware, open-minded, inquisitive, reflective and keen to take meaningful action

2. Understanding of my connections to other people and places

3. Being aware of and understanding current global challenges

4. Able to recognise, evaluate and question other points of view

5. Able to take meaningful actions to improve my life and the lives of others

6. Able to reflect upon how sustainable my lifestyle is

7. Able to ask complex questions, challenge assumptions and value other perspectives

8. Able to communicate on the issues and the actions I am taking
Figure 5: Development Education Themes & Issues
Three questions:

1. What is a Whole-School Approach anyway?
2. Is Global Citizenship Education Whole-School Appropriate? → Should we adopt a WSA
3. Who and what affects school culture and ethos?
Who will be involved in working towards a whole-school approach to Global Citizenship Education?

- **Directly**
  - The core/driving force

- **Indirectly**
Who is involved?

**Indirectly**
- Parents
- Fieldtrip destination

**Directly**
- NGO
- Students
- Lead teacher(s) (GCE Teacher)
  - Any subject background
- Other subject departments
- Student council
- School leadership and management
- Other teachers participating in WWGS-Peer learning
- Board of management
- Student council

There is a broad spectrum of people involved in GCE with schools.
Who will be involved in working towards a whole-school approach to Global Citizenship Education?

Directly

Indirectly

The core/driving force

Challenges/external factors affecting a WSA
The Global Passport - What is it?

1. Planning framework for schools to guide Global Citizenship Education in their school and provide a pathway.

2. An award that recognises a commitment to GCE.
<table>
<thead>
<tr>
<th>STAMP 2</th>
<th>CATEGORY</th>
<th>SCORE CRITERIA</th>
<th>SCORE</th>
<th>APPRAISAL SCORE</th>
<th>APPRAISAL COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GCE Displays</td>
<td>Display board that showcases info on GCE themes and/or GCE projects taking place in the school.</td>
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<td>2. Assemblies</td>
<td>Assemblies which address different GCE themes.</td>
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<td>3. GCE Themed Events</td>
<td>An event where students learn about, and are mobilised to take action on, a GCE theme* e.g. World Food or Water Day, World’s Largest Lesson, Earth Day, Fairtrade Fortnight etc.</td>
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<td>4. National Post-Primary</td>
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What is needed in each of these areas to **successfully work towards a whole-school approach** to Global Citizenship Education?
Teacher Capacity and Engagement

Centralised Training and Regional Training

Format:
- WWGS Inputs
- Teacher inputs
- Peer Learning
- Workshops
- Resource Fair
- Evaluation

Some topics explored:
- Teaching Controversial Issues
- Active Teaching and Learning Methodologies
- The Global Goals
- Developing a School Policy
- Solidarity v’s Charity
- Student led action
- Student voice
Regional Training-around the country

Format:

- Smaller groups of teachers
- WWGS and teacher Inputs
- Peer Learning

What we explored:

- Planning for Global Education
- 5-step programme
- Sharing Ideas
- Taking action
- Active T & L Methodologies
- GCE and the curriculum
WWGS 5-Step Programme

1. Planning & Training
2. Teaching & Learning
3. Taking Action
4. Communicate & Celebrate
5. Reflecting & Reporting
Symposium for School Management on Global Citizenship Education
GLOBAL CITIZENSHIP
EDUCATION IN PRACTICE
INVITATION

Ciarán Cannon, TD, Minister of State for the Diaspora and International Development in cooperation with WorldWise Global Schools cordially invites you to the Global Citizenship Education in Practice symposium for post-primary school management.

The aim of the symposium is to support and inspire post-primary school management on how to use Global Citizenship Education (GCE) to deliver on Junior Cycle, Transition Year (TY) and Senior Cycle curriculum opportunities. Global Citizenship Education (GCE) is all about building a sense of belonging to a common humanity and fostering respect for all. It plays a critical role in equipping learners with the necessary knowledge, competencies and values to take informed decisions and assume active roles locally, nationally and globally.

This inaugural symposium of WorldWise Global Schools will take place on:

DATE Wednesday 16 May 2018
TIME 9:30 – 3:30
VENUE Iveagh House, 80 St Stephens’ Green, Dublin 2

Minister Cannon and WorldWise Global Schools would be delighted to welcome you to this event and, as spaces are limited, would request that you RSVP by Friday, 27 April 2018 to: lizzy.noone@worldwiseschools.ie or call 086 8720879

SUPPORTED BY

[Logos of various supporting organizations]
AGENDA

9.00  Registration & Refreshments

9.30  **Opening:** Orla McBreen - Irish Aid

9.45  **Keynote Speaker:** Phillip Bamber - ‘Transformative Global Citizenship Education in the 21st Century’

11.00 Short break

11.15 Mella Cusack - ‘Global Citizenship Education in the Post-Primary Curriculum’

12.15 ‘Global Citizenship Education in Practice - What Are Schools Doing?’
**Panel Discussion:**
Colm O’Connor - Cork Educate Together Secondary School
Maighread Mhic Dhomhnaill - Seamount College, Galway
Patricia McPhillips and Richard Carroll - Coolmine Community School
Erica Sheehan - Willow Park School, Blackrock

1.00  Lunch
STUDENT CAPACITY & ENGAGEMENT
Figure 5: Development Education Themes & Issues
World in their hands Students tackle global issues

Tackling inequality and poverty and ensuring a more sustainable world were some of the issues students from across the country addressed at the conference yesterday. PHOTOGRAPHER: MARK STEPHAN

https://vimeo.com/325318015
Global Education and the Curriculum
Junior Cycle Science (age 12-14)
Extra CURRICULAR
ACT for Climate Justice

What Can We Do?

- Plant trees and shrubs.
- Reduce, Re-use, Recycle our waste.
- Turn off lights when I leave a room.
- Encourage my family and friends to do all of the above.
- Buy locally produced food and plan shopping to avoid wastage.
- Not leave the tap running while preparing food or brushing my teeth.
- Switch off and unplug TVs, chargers, laptops etc. When not in use.

“Let us become agents of his mercy and charisms through which God can save the earth and protect all creation”

Pope Francis 2015
Large community of **NGOs** involved in Post-Primary GCE in Ireland
COMMUNITY ENGAGEMENT
Who will be involved in working towards a whole-school approach to Global Citizenship Education?

Challenges/obstacles/external factors affecting a WSA
**OUTCOME 1**: An increased spread and number of post-primary schools accessing quality development education from WorldWise Global Schools

**OUTCOME 2**: Quality standards and good practice approaches to development education promoted and implemented in post primary schools

**OUTCOME 3**: Increased awareness and sustainable impact of the WorldWise Global Schools Programme within the formal education sector and development education sector
Global Passport Award
3 Awards

Citizens Passport
For emerging engagement with Global Citizenship Education

Diplomatic Passport
For established engagement with Global Citizenship Education

Special Passport
For exception engagement with Global Citizenship Education
Keep the conversation going

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